## **MILAN MAGAN - EDUCATOR**

Freelance teaching professional and community garden organizer with a background in communications and research in the social sciences. I specialize in tailoring teaching to enhance engagement while meeting learning objectives.

#### **EDUCATION**

#### 2017

Victoria University of Wellington, New Zealand

Master of Arts Major - Applied Linguistics with Merit

2013

Trinity College, London

Level 5 Certificate in Teaching English to Speakers of Other Languages (CertTESOL)

2011

Victoria University of Wellington, New Zealand

Master of Arts Major - Religious Studies

2007

Victoria University of Wellington, New Zealand

Bachelor of Arts Major - Religious Studies with first class honours

#### PROFESSIONAL EXPERIENCE

## March 2019 - present

Milanetc.com, Wellington, New Zealand - Freelance Private Tutor

- Providing one-to-one tuition for private language students throughout the Wellington region
- Delivering bespoke task-based learning experiences for students to promote learning within their field of interest, such as organizing trips to organic gardens, supermarkets, Vehicle Testing New Zealand
- Sourcing and adapting teaching content to meet individual student

goals, such as learning English for business negotiations

# September 2018 - February 2019

Jinhua Polytechnic Wintec International College, Jinhua, China - *Academic English Instructor* 

- Delivered Academic English sessions for Mechanical Engineering and Civil Engineering students preparing to undertake their final year of tertiary study in New Zealand
- Used a variety of teaching strategies to motivate and engage learners
- Contributed to the creation of summative written tests and invigilated and moderated spoken English assessments for all students within the program.

## February 2016 - August 2018

Campbell Institute of English, Wellington New Zealand- *General / Academic English Instructor* 

- Instructed a variety of classes within the General and Academic English streams, requiring considerable instructional skill and high levels of organization
- Taught Academic Writing and Campbell Direct for students on academic pathways to tertiary study in New Zealand, achieving a near 100% success rate for students in the first two courses of Campbell Direct
- Took the initiative in organizing excursions for students, including regular visits to the Wellington Museum, Te Papa, the National Gallery, and cultural events such as a waterfront Matariki fire ritual

# January 2014 - January 2015

Chambers Institute, Melbourne, Australia - General / Academic English Instructor

- Planned and delivered IELTS for intermediate to advanced students intending to enroll at university
- Created original materials to generate student interest and meet their needs and expectations, and organized extracurricular and social activities for students to supplement their learning
- Created and moderated summative assessments for students according to company standards and used the results to produce detailed monthly progress reports on students' learning

# August 2011 - August 2013

EPIK Program, Daegu, South Korea - Native English Teacher

- Taught EFL to grades 8 10, creating engaging lessons adapted to individual students' interests
- Collaborated with Korean teachers to plan out lessons that met weekly grammar objectives
- Incorporated a variety of mixed media into lesson plans such as kinesthetic activities, authentic reading materials, songs and flash media games.

## November 2010 - July 2015

Victoria University of Wellington, Wellington, New Zealand - Teaching Assistant, Religious Studies Department

- Tutored groups of up to 30 students in a variety of Religious Studies papers from 100 to 300 level, including Myth and Ritual, South East Asian Religions, Introduction to Islam, which involved excursions to local temples and mosques.
- Graded students' essays before submitting them to the teaching professor for moderation, requiring excellent attention to detail, critical appraisal skills and in-depth understanding of the course material
- Reported to professors on a weekly basis to share information on students' progress and alert them to any potential issues within the tutorial groups

# **BACKGROUND INFORMATION & INTERESTS**

- A keen organic gardener and lead organizer of the Miramar Heights Community Gardens, Wellington
- Completed Level 1 certificate (2017) in Intercultural Competence through AFS New Zealand's Intercultural Link Learning Program
- Certified hatha yoga teacher (Yoga Darshanam, Mysore, 2013) who taught yoga for language learners at the Campbell Institute as part of their student wellbeing program.
- Amateur film-maker and winner of the TVNZ 2000 Award for short film

#### REFEREES

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